

| Week 1: | Week 6: | | |
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| ☐ The Cell | ☐ Materials☐ Elements, Compounds and Mixtures☐ Sustainability | | |
| ☐ The Digestive System | | | |
| ☐ Habitat Study | | | |
| Week 2: | Week 7: | | |
| ☐ The Circulatory System | ☐ Solutions and Formation of Crystals | | |
| ☐ The Respiratory System | ☐ Separating Mixtures | | |
| | ☐ Space, Celestial objects and the origin of the | | |
| Week 3: | <u>universe</u> | | |
| □ Respiration | | | |
| □ Photosynthesis | Week 8: | | |
| □ Conservation of Biodiversity | ☐ Acids and Bases, pH | | |
| | ☐ Reactions between Acids and Bases | | |
| Week 4: | | | |
| ☐ Human Reproduction | Week 9 (Mid-Term): | | |
| ☐ Human Health | ☐ Structure of the Atom | | |
| □ Metals and non-metals | ☐ The Periodic Table | | |
| | ☐ Measuring Length, Area, Volume, Time, Mass | | |
| Week 5: | and Temperature | | |
| ☐ Inheritance and Variation | ☐ Density | | |
| ☐ Evolution | ☐ Speed, Displacement, Velocity and Acceleration | | |
| ☐ Microorganisms | □ Force | | |
| | ☐ Energy - Sources of Energy | | |
| Remainder: | | | |
| ☐ Chemical Reactions and Rates of Chemical | | | |
| □ Energy in Chemical Reaction | | | |
| ☐ Heat, Energy and Energy Transfer | | | |
| ☐ Current Electricity: Constructing Simple Circuits | | | |
| ☐ A Technological Application of Physics | | | |
| ☐ The Earth, Sun and Moon | | | |
| ☐ The Water Cycle and the Carbon Cycle | | | |
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| Week 1 - 2: |
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| ☐ Development of Political Ireland in the 20th century |
| ☐ The Work of A Historian and An Archeologist |
| ☐ Ancient Ireland |
| Week 3 - 4: |
| ☐ Ancient Rome |
| ☐ Middle Ages |
| Week 5 - 6: |
| ☐ The Renaissance |
| ☐ Age of Exploration |
| Week 7 - 8: |
| ☐ The Reformation |
| ☐ The Plantation |
| Week 9 (Mid-Term): |
| ☐ Age of Revolutions |
| ☐ Social Change in Britain and Ireland |
| Remainder: |
| ☐ <u>Ireland in 1948 and Northern Ireland</u> |

☐ International Relations in 20th Century Europe Part 1 & 2



| Week 1 - 2: ☐ Economic Activity ☐ The Restless Earth | |
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| □ Rocks □ Soil | |
| Week 3 - 4: | |
| □ Denudation | |
| □ Climate | |
| Week 5 - 6: | |
| □ Rivers | |
| ☐ Ordnance Survey Maps | |
| Week 7 - 8: | |
| ☐ Aerial Photographs | |
| ☐ The Sea | |
| Week 9 (Mid-Term): | |
| ☐ Population | |
| □ Settlement | |
| ☐ The North/South Divide | |
| ☐ People on the Move (Migration) | |
| ☐ Urbanisation | |
| Remainder: | |
| ☐ <u>Atmospheric Conditions</u> | |
| ☐ <u>Humans and the Environment</u> | |
| ☐ <u>Communication Links</u> | |
| ☐ <u>Primary Economic Activity</u> | |
| ☐ <u>Secondary Economic Activity</u> | |
| Tertiany Economic Activity | |

☐ <u>Economic Inequality</u>



| Week 1: | □ Developing Business Ideas |
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| ☐ Income Statements 1 (The Trading Account) | ☐ Types of Employment |
| ☐ Income Statements 2 (The Profit and Loss | |
| Account) | |
| ☐ Making the Most of Your Resources | Week 8: |
| ☐ Household Income and Expenditure | ☐ Market Research |
| ☐ Financial Planning For Your Future | ☐ Market Mix |
| | ☐ Financial Planning for Business |
| Week 2: | ☐ Writing a Business Plan |
| ☐ Statement of Financial Position | |
| ☐ Analysing and Assessing Financial Accounts | Week 9 (Mid-Term): |
| ☐ Household Budgets | ☐ Business Documents |
| ☐ Recording Income and Expenditure | ☐ Scarcity and Choice |
| ☐ Budget Comparison Statements | ☐ Distribution of Economic Resources |
| ☐ Double Entry Bookkeeping | ☐ Demand and Supply |
| Week 3: | |
| ☐ The Purpose of Taxation | |
| ☐ Household and Personal Taxation | Remainder: |
| Week 4: | ☐ Rights and Responsibilities of Employers and |
| ☐ Financial Services for Individuals and | <u>Employees</u> |
| Household | ☐ Impact of Technology |
| ☐ Saving and Investing Money | ☐ Impact of Organisation |
| and investing Money | Government Economic Policy |
| Week 5: | □ Sustainable Development |
| ☐ Government Revenue and Expenditure | ☐ International Trade and Globalisation |
| ☐ Insurance for Households and Individuals | ☐ <u>The European Union</u> |
| ☐ Borrowing for Households and Individuals | |
| Week 6: | |
| ☐ Introducing the Consumer | |
| ☐ Protecting the Consumer | |
| ☐ The Impact of Consumer Choices | |
| ☐ The Bigger Picture | |
| Week 7: | |
| ☐ Economic Indicators | |
| ☐ Enterprise | |



| Week 1 - 2: | |
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| ☐ Electricity and Electronics | Week 7 - 8: |
| | ☐ Technology in Society |
| Week 3 - 4: | |
| ☐ Materials | Week 9 (Mid-Term): |
| | ☐ Mechanism |
| Week 5 - 6: | ☐ Energy |
| □ Structures | |
| | |
| Remainder: | |
| □ <u>Computers</u> | |
| ☐ <u>Technical Graphics</u> | |
| ☐ Equipment and Processes | |
| □ <u>Technology in Society</u> | |
| ☐ <u>Health and Safety</u> | |
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| Week 1: | ☐ Regular Verbs - The Imperative and |
| □ <u>Adjectives</u> | Conditional Tense |
| Regular Verbs - The Present Tense | Week 6: |
| - | ☐ Vocab - School, Classroom & Subjects |
| Week 2: | ☐ Irregular Verbs |
| ☐ Preposition | |
| ☐ Regular Verbs - The Perfect and Pluperfect | Week 7: |
| Tense (Passé Composé) | ☐ Reading Comprehensions |
| | ☐ Irregular Verbs |
| Week 3: | |
| ☐ Conjunctions | Week 8: |
| ☐ Regular Verbs - The Imperfect Tense | ☐ Vocab - Clothes, Profession & Family |
| | ☐ Irregular Verbs |
| Week 4: | |
| ☐ Adverbs | Week 9 (Mid-Term): |
| ☐ Regular Verbs - The Future Tense | ☐ Vocab - House, Rooms, Household jobs, |
| | Bedroom & Foods |
| Week 5: | ☐ Postcards, Note and Letter |
| \square Vocab - Weather, Seasons, Time and | |
| Countries | Remainder: |
| | ☐ <u>Listening Comprehension</u> |



| Paper 1 | Paper 2 | | |
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| ☐ Number Systems | ☐ Coordinate Geometry of the Line | | |
| ☐ Algebraic Expression | ☐ Geometry Theorems | | |
| ☐ Factorisation | ☐ Constructions ☐ Transformation Geometry | | |
| ☐ Changing the Subject of a Formula | | | |
| ☐ Solving Linear Equations | ☐ Trigonometry 1 | | |
| ☐ Solving Quadratic Equations | ☐ Trigonometry 2: Real Life Application | | |
| ☐ Simultaneous Equations | ☐ Perimeter, Area, Nets and Volume | | |
| ☐ Long Division in Algebra | ☐ Fundamental Principles of Counting | | |
| ☐ Inequalities | ☐ Probability | | |
| $\hfill\square$ Incides, Index Notation, Reciprocals and Irrational | ☐ Statistics 1: Statistical Investigations | | |
| Number | $\hfill \square$ Statistics 2: Central Tendency and Spread of Data | | |
| ☐ Pattern | ☐ Statistics 3: Representing Data | | |
| □ Sets | | | |
| ☐ Functions | | | |
| ☐ Graphing Functions | | | |
| $\hfill\square$ Rounding, Estimates, Ratio, Direct Proportion and | | | |
| Graph | | | |
| ☐ Arithmetic and Financial Maths | | | |
| thge | ish | | |
| | Studied Drama: | | |
| Studied Novel: | ☐ Romeo & Juliet - William Shakespear | | |
| ☐ To Kill A Mockingbird - Harper Lee | | | |
| ☐ Of Mice and Men - John Steinbeck | Studied Short Stories: | | |
| | ☐ The Sniper - Liam O' Flaherty | | |
| | ☐ The Necklace - Guy de Maupassant | | |
| Studied Poetry: | | | |
| Case Study poet: Seamus Heaney | \square 'Stopping by Woods on a Snowy Evening' by | | |
| ☐ 'Digging' | Robert Frost | | |
| ☐ 'Mid-Term Break' | Theme comparison | | |
| Sound effects | ☐ 'The Daffodils' or 'I Wandered Lonely as a | | |
| ☐ 'Base Details' by Siegfried Sassoom | Cloud' by William Wordsworth | | |
| Imagery | ☐ 'Miracle on St David's Day' by Gillian Clarke | | |
| ☐ 'The Lake Isle of Innisfree' by W.B. Yeats | Personal response | | |

 $\hfill\Box$ 'The Lake Isle of Innisfree' by W.B. Yeats

| □ 'Mid-Term Break' by Seamus Heaney | | | | |
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